

PIIC FAQs

Why is PIIC IU based?

Each Intermediate Unit is an effective delivery mechanism for providing resources and support to districts and schools for school improvement.

What professional development is available from PIIC?

PIIC has developed a program of study for mentors, coaches and school leaders. Content includes:

- The components of instructional coaching including content, process, and the B, D, A cycle of implementation
- Designing effective school-wide professional development to support student engagement and learning
- Using formative and summative data to guide instruction
- Communication and coaching: working with adult learners

What is the role of the IU mentor?

The IU mentor provides support and resources for coaches and schools, including:

- Regular one-on-one visits with instructional coaches
- Professional learning opportunities and professional study groups
- School improvement planning



“Our role is similar to the coaches’ role with teachers: help them know how to coach, give them tools and support.” - PIIC Mentors

Have you been PIIC’d?



IU PIIC mentors work with instructional coaches to focus on increasing student engagement and improving student achievement through the implementation of the PLN framework and other evidence-based literacy strategies.

Chris Hausamann

IU PIIC Mentor

Allegheny Intermediate Unit 3

475 East Waterfront Drive | Homestead, PA 15120

Phone: 412-394-4919

Fax: 412-394-5750

E-mail: chris.hausamman@aiu3.net



For more information about the Pennsylvania Institute for Instructional Coaching:

Ellen Eisenberg

Executive Director

484.278.4147

eeisenberg@pacoaching.org

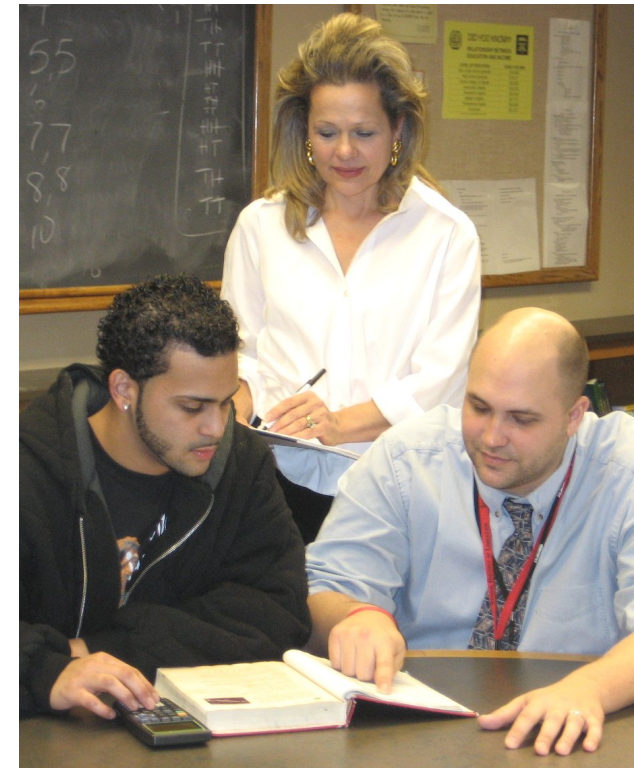
or visit

www.pacoaching.org



PENNSYLVANIA INSTITUTE FOR INSTRUCTIONAL COACHING

A partnership of the Annenberg Foundation and the PA Department of Education





Improving Student Engagement and Performance...

PIIC, a partnership of the Annenberg Foundation and the Pennsylvania Department of Education (PDE), is a *statewide resource for coaches and mentors to develop and support consistent, high-quality classroom instruction and practice*. The PIIC instructional mentors work with instructional coaches to help teachers change instructional practice to improve student outcomes. PIIC provides resources and professional development for mentors, coaches, administrators and other school districts and IU staff.

Core Elements

1. Organization Supports
 - Continuous support and improvement for high quality instructional coaching, mentoring, and school leadership
 - Professional development in mentoring, instructional coaching strategies, research-based literacy practices, and leadership
2. Coaching and Professional Development
 - Professional development and sustained support for teachers and school leaders
 - Use and analysis of data to identify student needs, assess changes in classroom instructional practices, and track student progress
 - Collaboration among teachers
3. Enhanced Teacher Quality and Classroom Instruction
 - Teachers skilled in diverse instructional and classroom management strategies tied to standards, research, and best practices
 - Actively engaged students
4. Improved Student Outcomes
 - Increased student engagement
 - Changes in student performance, attendance, promotion, and graduation

Why Instructional Mentoring?

Instructional mentoring provides essential supports for instructional coaches, schools, districts and Intermediate Units across Pennsylvania.

These include:

- One on one and group professional development
- Evidentiary-based instructional strategies
- Tools and resources
- Analytical skills for improving programs and practices
- Facilitation and communication skills



Lancaster School District

Research...Why it Works



Hazleton Area School District

PIIC is committed to rigorous evaluation of mentoring and coaching in Pennsylvania, so that educators can learn how mentoring and coaching impacts classroom instruction and student engagement and achievement. Over the past four years, our research has confirmed considerable success among the students of teachers who have been coached, including:

- Students of coached teachers are more engaged in their classes, more likely to attend school regularly, and in many cases score above their peers on the PSSA as compared with students in classes of teachers who do not receive any coaching.
- Coached teachers are more confident than most of their colleagues who are not coached to confront the challenges of instruction.
- The mentors played significant roles in strengthening the capacity of coaches, helping them help teachers implement strategies that promote improvements in instructional practice.